

WRITING CENTER ASSESSMENT FORM

(Explanatory Note: We make an electronic copy available. Staff type it out so there's no possibility for the handwriting to give away identity. As a way of keeping "attendance," we do ask staff to cross out their names from a list when they submit the form.)

WORKPLACE ETHOS

1. What's best about working at the Writing Center?
2. What would make the Writing Center a better place to work?

WRITING CENTER SERVICES

3. What works best about Center services—considering hours, procedures, space, and policies?
4. What would you change to improve our services?

WRITING CENTER PEDAGOGY

5. What works best about Center pedagogy?
6. What would you change to improve its effectiveness?

WRITING CENTER COORDINATORS

7. What do you see as your coordinators' main strengths and goals?

Coordinator	Strengths	Goal
(Name of student coordinator)		
(Name of student coordinator)		
(Name of student coordinator)		
(Name of Writing Center Coordinator)		